

U.S. HISTORY · 11TH GRADE · DEMO LESSON

Walking Into History

The Little Rock Crisis, 1957

Tenneh Freeman · TEKS US.9(B), US.9(G)

TODAY'S GOAL

I can explain why federal troops were needed to enforce *Brown v. Board* in Little Rock, using two primary sources.

ESSENTIAL QUESTION

When the law changes but society resists, what forces must move before rights become real?

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LOOK CLOSELY

What do you notice?

What questions does this raise?

Turn and talk with a partner for one minute.



Elizabeth Eckford, one of the Little Rock Nine, walks to Central High School, Sept. 4, 1957 · Photo: Will Counts

HOW DID WE GET HERE?

From “separate but equal” to Little Rock

1896

Plessy v. Ferguson

The Supreme Court allows “separate but equal.” Jim Crow laws spread across the South.

1954

Brown v. Board

The Court rules that separate schools are unequal and unconstitutional.

1957

Little Rock Central High

Nine Black students try to enroll. The governor blocks them. The President sends the Army.

Think with me: If the Court ruled in 1954, why is a student still fighting to get into school in 1957?

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WORDS WE NEED TODAY

Break the word, find the meaning

se · greg · ation

se- = “apart” + greg = “group” → separating people into groups by race

de · segregation

de- = “undo” → ending segregation, so all students attend the same schools

un · constitution · al

un- = “not” → not allowed by the U.S. Constitution, as *Brown* ruled school segregation

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READ LIKE A HISTORIAN · PARTNERS · 5 MINUTES

Two leaders, two claims



Source A

Gov. Orval Faubus

Televised address, Sept. 2, 1957



Source B

Pres. Dwight D. Eisenhower

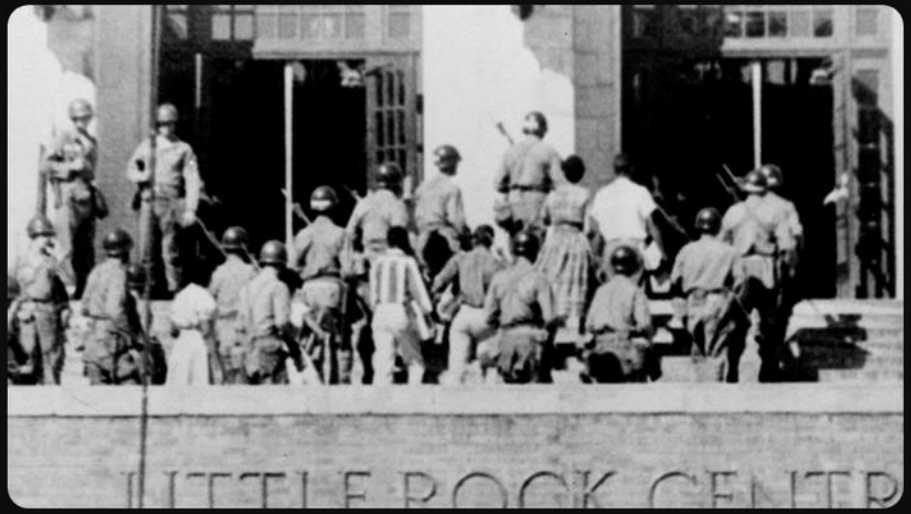
Address to the nation, Sept. 24, 1957

Claim: He claims that _____. **Evidence:** He says "_____." **Effect:** Because of this, _____.

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QUICK DISCUSSION · 2 MINUTES

Who held the most responsibility for what happened in Little Rock?



- The Governor
- The President
- The courts
- The crowd

Rule: name your source before you speak.

101st Airborne soldiers escort the Little Rock Nine into Central High, Sept. 25, 1957

EXIT TICKET · 3-2-1

Before you go

3 obstacles to school desegregation

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2 actions the federal government took

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1 question you still have

FOR THE PANEL · WHAT HAPPENS TOMORROW

Tonight I sort the exit tickets

Got it

Extend: write as a student inside Central High on Sept. 25, citing two sources.

Almost

Partner review of the organizer, then a second try with one new source.

Reteach

Tomorrow's warm-up targets the gap, with a pre-filled timeline and sentence frames.

Thank you. I'm happy to answer questions.

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